

A sample of what your child will be learning in **4th grade Language**

Arts:

- Describing basic elements of stories – such as characters, events and settings
- Paying close attention to key features of informational books and articles
- Comparing ideas, characters, events, and settings in stories and myths from different cultures
- Paraphrasing and responding to information presented in discussions
- Reporting orally on a topic or telling a story with enough facts and details
- Writing complete sentences with correct capitalization and punctuation
- Relating words that are common in reading to words with similar and opposite meanings

Here are some activities you can do with your child to support Language Arts learning at home:

- Urge your child to use logical arguments to defend his or her opinion. If your child wants a raise in allowance, ask him or her to research allowance systems and, based on that research, explain reasons why, supported by facts and details.
- Talk about the news together. Pick one story in the news, read it together, and discuss with your child what it means.
- Keep books, magazines and newspapers at home. Make sure your child sees you reading.

A sample of what your child will be learning in **4th grade Math:**

- Using whole-number addition, subtraction, multiplication, and division to solve word problems
- Adding and subtracting whole numbers quickly and accurately
- Multiplying and dividing multi-digit numbers in simple cases (Ex. 4-digit by 1-digit)
- Explaining equivalent (equal) fractions, by using fraction models
- Solve fraction word problems by adding and subtracting, while referring to the same whole and having the same denominator, using visual fraction models.
- Solve word problems by multiplying a fraction by a whole number using visual fraction models
- Understanding simple decimals in terms of fractions with denominators of 10 and 100
- Measuring angles and finding unknown angles in a diagram

Here are some activities you can do with your child to support Math learning at home:

- Ask your child to compare numbers using phrases like “times as much.” For example, if the family cat weighs 8 lbs. and the family dog weighs 56 lbs., how many times as much does the dog weigh compared to the cat.
- Ask your child to help you compare fractional amounts – for example, if one recipe calls for $\frac{3}{4}$ of a cup of oil, but another calls for $\frac{2}{3}$ of a cup of oil, which recipe calls for more oil?
- Create word problems involving addition, subtraction, multiplication and division of whole numbers and fractions.
- Have your child explain his/her reasoning.

****Always follow up with questions “How do you know?” and “Can you prove your answer?”**

Yates Mill Elementary School

2018-2019
Family/School
Compact



Leaping Into Excellence
by Putting Children First

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Title I

What does it mean to be a Title I school?

The emphasis in a schoolwide Title I school is on serving all students. Schoolwide programs maximize the impact of Title I funding in that all students in the school are served as funds are used to improve the entire educational program.

What is a family/school compact?

A Family-School Compact is an agreement between parents, students, and teachers. It explains how parents, students, and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Yates Mill Goals for Student Achievement

By June 2019, students will have increased from GLP– 62.6% to 66 % and CCR– 53.9% to 60% as measured by the EOGs.

Teachers, Parents, Students: Together for Success

In the Classroom

As your child's teacher, I promise to...

- Use data to analyze and respond to student progress.
- Provide motivating and research-based best practices.
- Explain expectations, instructional goals, and grading policies to students and parents.
- Provide open and frequent communication with families.
- Plan meaningful lessons that meet individual student needs.
- Provide a safe and welcoming environment that promotes learning and encourages a partnership within the school.
- Collaborate with other educators and school specialists to improve student instruction and meet the goals outlined for student achievement.

At Home

As the child's parent/guardian, I promise to...

- Create a home environment that encourages learning.
- Talk with my child about his/her school day.
- Participate in school activities and parent-teacher conferences.
- Ensure that my child reads nightly.
- Help my child with his/her homework.
- Help my child understand and follow the FROGS expectations.
- Monitor my child's attendance.
- Provide encouragement and positive reinforcement.
- Stay informed about my child's education and communicate with the school.

Students

As a student, I promise to...

- Be responsible for my own learning and behavior.
- Attend school regularly and work as hard as I can.
- Follow FROGS expectations.
- Complete my homework.
- Discuss with my parents what I am learning each day.
- Read nightly.
- Ask questions when I need help.
- Be a good citizen by doing what is right.